Test bank

# Chapter 1: Managing and organizations

## Multiple-choice questions

For each of the following questions read each question carefully and then choose the answer you believe is *most* correct.

1. Which of the following defines sensemaking?

a. the ongoing retrospective development of plausible images that rationalize what people are doing

b. how things are done or are expected to be done, in particular organizations

c. ensuring that everyone understands the same thing in exactly the same way

d. all of these

Ans: a

2. Managing individuals in organizations is a task made difficult by the fact that everyone is \_\_\_\_\_\_?

a. similar

b. an employee

c. different

d. difficult

Ans: c

3. Organizations help to shape the \_\_\_\_\_\_ of the persons working within them.

a. identity

b. spending patterns

c. consumption patterns

d. all of these

Ans: a

4. What does framing mean, as identified in your textbook?

a. focusing us on specific relevancies to sort what is relevant

b. putting pictures of an organization’s members on the walls

c. blaming someone up for something they didn’t do

d. learning the right theories from the textbook and applying them in practice

Ans: a

5. What does managing mean?

a. coping, getting by, just about staying afloat

b. an active, relational practice that involves doing things to contribute to the achievement of the organization’s formal goals

c. applying formal management models in action

d. none of these

Ans: b

6. What are organizations?

a. buildings that we work in

b. places in which people have lunch

c. systematically arranged frameworks relating people, things, knowledge and technologies, in a design intended to achieve specific goals

d. systematically arranged technologies intended to achieve specific goals if people do as they are instructed or told

Ans: c

7. Management is defined in the introduction as \_\_\_\_\_\_?

a. the process of communicating, coordinating and accomplishing action in the pursuit of organizational objectives while managing relationships with stakeholders, technologies and other artefacts, both within as well as between organizations

b. giving orders to other people to do things

c. the science of designing relationships between people so that the most efficient people are in charge of things and the others are directed in what they do, according to plan

d. none of these

Ans: a

8. What does it mean to say that something exerts agency, according to the introduction to your textbook?

a. things go according to plan

b. it makes a difference

c. being managed

d. all of these

Ans: b

9. Organizations can be defined as \_\_\_\_\_\_ designed for a specific purpose

a. hands

b. tools

c. brains

d. bodies

Ans: b

10. Something is rational, according to the Introduction to your textbook, \_\_\_\_\_\_?

a. only when it is done according to scientific method

b. only when there is a systematic application of best practice to achieve some given end or goal

c. only when there is a systematic application of various techniques to achieve some given end or goal

d. only when something is done on the bosses’ terms only

Ans: c

11. Is rationality in organizations achieved by\_\_\_\_\_\_?

a. exclusively following managerial plans

b. identifying an approach and sticking to it, regardless of circumstances

c. working to rule

d. flexibly making sense of changing circumstances and adjusting approaches to goals

Ans: D

12. Which of the following are characteristics of organizations?

a. purposes, objectives, and goals

b. structure, culture, communication processes and human resource practices

c. systematic ordering in a hierarchy of actions

d. all of these

Ans: d

13. Why is sensemaking a bit like driving?

a. It involves a vehicle

b. You have to stop and go a lot

c. It involves interpreting the actions of others

d. all of these

Ans: c

14 All organizations have \_\_\_\_\_\_?

a. rules

b. parking lots

c. uniforms

d. shareholders

Ans: a

15. \_\_\_\_\_\_ usually means that organizations are assumed to have clear boundaries, a large degree of autonomy, and distinctive characteristics that differentiate them from other organizations.

a. Organizational authority

b. Organizational fragmentation

c. Organizational dysfunction

d. Organizational identity

Ans: d

16. Which one of the following would be typical characteristics of the organizational hierarchy?

a. decentralization, differentiation and deceit

b. communication, coordination and control

c. energy, efficiency and effervescence

d. all of these

Ans: b

17. The top management team can be defined as \_\_\_\_\_\_?

a. those who are the best-remunerated in the organization

b. those who are the brightest in the organization

c. those who set strategy, direction and purpose in the organization

d. the best-dressed people in the organization

Ans: c

18. To say that sensemaking is retrospective means \_\_\_\_\_\_.

a. we make sense of something as it is elapsing and are constantly reviewing the sense we make in terms of additional sense-data

b. we don’t know what we do until someone else makes sense for us

c. most of the time we act irrationally but we try to make sense of it by pretending that we are being rational

d. all of these

Ans: a

19. Why is plausibility an important part of sensemaking?

a. Managers have to persuade people that what is false is true and that what is true is false

b. Managers have to create meaning that is sufficient to carry on with current projects

c. Managers are normally deceitful as part of their job

d. all of these

Ans: b

20. What are unions from the manager’s point of view?

a. a pest

b. oppositional bodies

c. disloyal organizations

d. representative organizations

Ans: d

21. Managerialism proposes that:

a. managers’ legitimacy is premised on the grounds of exclusive education and the possession of codified bodies of knowledge with which they can manage any organization and its challenges

b. individual managers can do what they think is best

c. managers have a profound grasp of *Managing & Organizations*

d. we should follow scientific management

Ans: a

22. If you were to say that an organization is like a well-oiled machine, which of the following terms would characterize the comparison?

a. simile

b. rhetoric

c. metaphor

d. sensemaking

Ans: c

23. According to the textbook, why are highly rationalist accounts of management popular with many managers?

a. They are scientific

b. Evidence backs them up

c. because of their opportunities for multiple sensemaking

d. They frame managers as being in control

Ans: d

24. Resistance can occur through which of the following pairs of terms?

a. commission or omission

b. submission or fatalism

c. fatigue or fascination

d. obedience or compliance

Ans: a

25. According to your textbook, why might viewing organizations in terms of metaphors that compare them to a giant organism be problematic?

a. because like human bodies organisms grow old and die

b. because it trivializes workers as appendages to a body

c. because it assumes management is the brain that controls everything on the body

d. both because it trivializes workers as appendages to a body and because it assumes management is the brain that controls everything on the body

Ans: d

26. Everyday business words like ‘headquarters’, ‘heads of department’ reflect the image of organizations as \_\_\_\_\_\_.

a. hierarchies

b. superior

c. designed

d. barbershops

Ans: a

27. In organization studies, to refer to organizations as organs, machines and the like is to use \_\_\_\_\_\_.

a. a metaphor

b. a sense maker

c. a tautology

d. none of these

Ans: a

28. The idea that people are cognitively limited, producing satisfactory rather than optimally rational decisions through satisficing is known as \_\_\_\_\_\_.

a. appeasement

b. delimited rationality

c. bounded rationality

d. grounding

Ans: c

## Short answer questions

The section lists short answer questions with an outline of what might be expected in a model answer. Students often will ask ‘how long should the answer be?’ Typically, answers should be around a page in length.

*1. Why is sensemaking the crucial skill for managing organizations?*

*Ans:* A satisfactory answer would note the important role of judgemental work by the manager, their constant active agency in making sense of a complex environment of artefacts, signs and things, and the constant need to monitor, reflexively, the world as expected in management models and the world as constituted by the managers and significant others sensemaking. A better answer would relate the specificities of sensemaking to the changing environment in which contemporary sense is being made – the material in the latter half of the chapter.

*2. What are the essentials of sensemaking?*

*Ans:* A satisfactory answer would provide a rudimentary gloss on the definition of sensemaking given by Weick; a more sophisticated answer would do this and provide key examples.

*3. Compare and contrast driving and sensemaking.*

*Ans:* This is fairly straightforward: a satisfactory answer understands the similarities; a more elaborated answer would recognize that the driver has far more control than the manager and far more contingencies to deal with. An outstanding answer would address some of the sensemaking locales of these managerial contingencies, such as unions and industrial relations systems, globalization and supply chains.

*4. What is rationality and why is it as influential as a concept?*

*Ans:* A satisfactory answer would define rationality and outline its assumptions; a more sophisticated answer would note the metaphorical nature of these conceptions of rationality and elaborate some of the common metaphors as developed in the Introduction to the textbook, and address why certain conceptions of rationality – that are highly rationalistic – should be so influential.

## Essay questions

The section is comprised of three essay questions. The answers should reflect the students’ knowledge of the topic area learned in class, their readings, and other sources. The good student will demonstrate their ability to reflect upon, and critique, key ideas or issues. These questions can be incorporated into a mid-term or end-of-semester exam. Conversely, the questions can be assigned as a take-home essay assignment. The length of the expected answer will vary accordingly, but typically expect two to three pages in an exam setting, and request 2,000 words or more in a take-home essay assignment.

*1. ‘Managing is an exercise that strives to create rationality in order to make common sense in organizations’. Discuss and critically evaluate what you think are the key tensions and issue that such a view of management illuminates.*

*Ans: A model answer would include:*

*Definitions of managing, organizations and sensemaking*

* Reference to organizational rationality that encompasses discussion of both the division of labour and the bounded rationality – sometimes contested – to which this can give rise
* A detailed discussion of the ways in which sensemaking can act to create multiple, sometimes conflicting rationalities
* A realization that managing always takes place in an organizational world subject to many changing contextual factors and a discussion of what is taken to be the most important of these, and justification for why they are important
* A clear statement that the task of managing is to manage these conflicting rationalities in the overall interests of the organization, and that this entails a subtle balance of political, technical and creative skills

*2. What are the contemporary factors shaping the sensemaking of managing in contemporary organizations?*

*Ans: A model answer would address how the following have an impact on managing and organizations:*

* Organizations and technological changes
* Changing relations of service and production
* The implications of going global
* Changing conceptions of time and space
* Changing demographics; changing values

*3. ‘Managing will rarely if ever correspond with the management presumed in rational plans and principles.’ Why should this be the case, according to the textbook?*

*Ans: A model answer would address:*

* how managing is the art of sensemaking and that these plans and principles are just one aspect of the ways in which sense gets to be made but that these do not guarantee that the sense that is made is that of the manager.

## Integrated essay question

This section is comprised of one integrated question which requires the student to demonstrate their reading and understanding of this chapter and an ability to incorporate elements from other sections of this textbook. Ideally, this question is best administered as a major take-home assignment. The minimum length would be 3,000 words.

1. ‘Life must be understood backwards; but... it must be lived forward.’ What cautions should the well-educated manager take from Kierkegaard’s statement?

Ans: In your answer think about the concept of sensemaking, rationality and the role of organizations and management in society.